



JU:MP Connector (Physical Activity Facilitator) – Person Specification

Attributes	Essential	Desirable	How identified
1. Physical	Must be able to perform all duties and responsibilities in work location with reasonable adjustments where appropriate, under the provision of the Disability Discrimination Act 1995.		Application form Selection process
2. Education	Working towards a relevant qualification at degree level or a relevant Level 3 qualification. GCSE English and Maths (A – C, 4 – 9)	JNC recognised or equivalent youth work or sports/coaching qualification or community work qualification	Certificates Application form and Selection process
3. Experience	<ul style="list-style-type: none"> • A minimum of 3 years' experience of successfully delivering physical activity programmes within a community setting, paid or voluntary, with children. • Experience of developing and sustaining groups for children within a multi-ethnic area. • Experience of assisting in the monitoring and evaluation of physical activity programmes. • Knowledge of facilities and services available for sports and active recreation for children and young people. 	<ul style="list-style-type: none"> • Experience of working with children and parents from a wide range of cultural and faith backgrounds. • Experience of delivering physical activity in school, after school and beyond the school day. • Experience in working positively with young people with challenging behaviour. • Partnership working with voluntary and statutory agencies. 	Application form & Selection process
4. Training	Commitment to attend appropriate training courses.		Application form and selection process

5. Disposition	<ul style="list-style-type: none"> • Ability to inspire and engage others • Commitment to Safeguarding Children. • Commitment to the principles and practice of equal opportunities and inclusion and how this affects physical activity • Respect for a variety of cultures, religions and lifestyles • Commitment to working with disadvantaged communities • Commitment to promoting healthy lifestyles • Self-motivated • Flexibility and ability to respond positively to difficult situations. • Non – judgemental • Tolerant and caring • Be open and honest and be able to build a trusting relationship by valuing people. • Able to work in a team and on own initiative. • Interest in community sports/active recreation and young people 		Selection Process
6. Practical / Intellectual Skills	<ul style="list-style-type: none"> • Skills and ability to deliver a wide range of sports, multi skills, games and activities with children and young people • Ability to support and motivate children and young people to be active • Ability to work effectively with a wide range of communities and organisations • Ability to deliver physical activity programmes for inactive children in disadvantaged communities • Skills and ability to engage parents and families in healthy lifestyle choices and to involve the families and communities of inactive children in programmes 	Ability to speak Urdu/Punjabi. Understanding of behaviour change techniques.	Application form & selection process

	<ul style="list-style-type: none"> • Ability to deal sensitively with challenging people and situations • Excellent communication skills • Planning and organisational skills, record keeping • Able to contribute to service planning, monitoring and evaluation. • Basic computer skills including Word 		
7. Special Knowledge	<p>Knowledge of children's development. Awareness and understanding of the variety of cultures, religions and communities in Bradford. Able to support, train and capacity build volunteers.</p> <p>Working knowledge and commitment to the principles of safeguarding.</p>	Additional needs of children with disabilities.	Application form & selection process
8. Circumstances - Personal	<p>Must be legally entitled to work in the UK. No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/vulnerable clients/finance. Enhanced DBS check required. Ability to work after school plus evenings and weekends.</p>		<p>Selection Process</p> <p>Sight of appropriate documentation as specified in interview letter</p>