

Community Works Nursery & Children's Centre



Undercliffe Lane, Undercliffe, Bradford, West Yorkshire, BD3 0DW

Inspection date

20 November 2017

Previous inspection date

24 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly passionate staff help children to settle very quickly. They visit children in their own home prior to starting at the setting and gather extensive information from parents. They use this to expertly meet children's individual needs.
- Staff promote excellent levels of hygiene. This helps to substantially reduce the spread of infection within the setting. Children quickly learn the importance of washing their hands and learn about germs. They relish completing tasks appropriate to their age, including assisting with helping to cut up fruit during snack time.
- Teaching is superb. The well-qualified staff meticulously observe children and plan highly effective activities to cater for their individual interests. Children develop excellent physical skills. For example, young children delight in spending long periods of time transporting collected rain water using buckets and various sized pipes.
- The very dedicated manager works very closely with her staff team to establish highly effective partnerships with parents. Parents' views are sought very regularly regarding the quality of the setting. This helps the manager to precisely identify gaps in practice.
- Children develop incredibly high levels of confidence. They demonstrate excellent motivation when completing their own chosen challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the already excellent partnership working with parents and maintain the superb involvement in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a tour of the premises with the nursery manager.
- The inspector held a number of discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to parents and children during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager works highly effectively with her staff team to thread safeguarding policies expertly throughout all aspects of practice. Staff are extremely knowledgeable and vigilant about any safeguarding concerns. They work very closely with other professionals to provide a highly consistent approach to meeting children's individual needs. The manager completes very regular supervision sessions with staff. She discusses very precise targets and identifies training needs to help staff to enhance their skilled practice even further. The manager identifies precise action plans and includes refinements identified from external agencies. She has embedded an online learning journal to strengthen the already excellent parental involvement within the setting. The manager intends to enrich these systems and even more precisely involve parents to help complement their children's learning.

Quality of teaching, learning and assessment is outstanding

The manager uses additional funding to provide highly unique and tailored opportunities for children to develop their skills and abilities. Children are highly curious and are motivated to learn. They demonstrate first-rate thinking skills. Children sit closely to their key person and show enthralment in stories. They absorb themselves into the world of the characters and enthusiastically join in with what they think might happen next. Staff expertly thread mathematical language throughout all aspects of practice. They very skilfully plan activities based on what children know and can already do. They precisely identify what children need to learn next.

Personal development, behaviour and welfare are outstanding

Staff provide remarkable opportunities for children to develop an understanding of how their feelings and behaviours impact on others. This helps to promote excellent social skills. Children are highly independent learners. They continually make their own choices during play. Children wholly immerse themselves in pretend play scenarios. They learn excellent self-help skills. Children manage to dress themselves in an extremely wide variety of clothes that reflect a tremendous range of traditions. This helps to promote children's understanding of other cultures and traditions from around the world.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make rapid progress. They use an extremely wide range of mark-making materials, including stampers, different sized brushes and pens to create pictures and drawings. Children talk enthusiastically about the marks they make. This helps to promote their literacy skills. Children are superbly equipped with the key skills needed for future learning.

Setting details

Unique reference number	EY337227
Local authority	Bradford
Inspection number	1117603
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	56
Number of children on roll	98
Name of registered person	Otley Road & Undercliffe Community Works
Registered person unique reference number	RP526348
Date of previous inspection	24 March 2014
Telephone number	01274 200589

Community Works Nursery & Children's Centre registered in 2006 and is situated in Bradford. The setting operates during term time only from 9am to midday and 1pm to 4pm, Monday to Friday. The setting receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs 12 members of childcare staff, including the manager. All staff hold appropriate early years qualifications; nine at level 3 and three at level 6.

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